

The Collegiate Institute is ideally a four year program commitment for students in Grades 9-12. The institute subscribes to AVID (Advancement via Individual Determination). AVID is a nationally recognized inschool academic program that is currently used in over 1900 schools in 30 states and 15 countries. There are more than 15 AVID sites in New Jersey.

TCI graduates have attended MIT, Colorado State, Howard University, University of California, The U.S. Naval Academy, and Jersey City University to name a few of the colleges.

AVIDUS [LATIN]: EAGER FOR KNOWLEDGE

If you have any questions regarding this program, please contact your guidance counselor or learn about AVID Methodologies at



THE COLLEGIATE INSTITUTE TCI



TCI is committed to increasing school-wide learning and performance. The mission of TCI is to ensure that all students, especially those in the academic middle, succeed in rigorous courses, enter mainstream activities in school, participate in college-prep activities, and become responsible participants in our democratic society.

The Collegiate Institute is an academic support program that prepares students for success in rigorous courses and for college. To become a Collegiate Institute student, each student must apply and be accepted into the program under the criteria set below. There is a panel interviewing process. Parents of students interested in joining must be willing to participate in workshops and events.

Students in the program

- have a 2.0-3.0 GPA
- have an average to high test scores
- have a desire to achieve goals
- have the potential to improve academically
- have the will to prepare for demanding course requirements
- may be the first in the family to go to college

The TCI curriculum incorporates essential habits. Research indicates the habits of highly successful students are

- Note-taking and summarizing
- Writing as a learning tool
- Inquiry strategies
- Collaborative and cooperative strategies
- Organizational and study skills

In The Collegiate Institute, students

- are expected to advance in at least one subject area of strength
- are expected to take Honors and/or AP courses
- are expected to take a TCI elective as part of the regular school day
- focused note taking
- learn inquiry strategies for self -analysis using Bloom's Taxonomy or Costa's levels of thinking
- learn team-building strategies
- learn organizational strategies to maintain notes and binders

The Collegiate Institute seeks to educate the "whole student." This is achieved by coordinating six key components:



AVID Methodologies are at the

heart of Differentiated Instruction

riting to Learn

nquiry

C ollaboration

rganization

R eading

* WICOR represents research-based instructional strategies